

## HIGH SCHOOL ESL 1-2 | Newcomer and Beginner

### NPS Learning in Place Plan, Phase IV

#### PHASE IV SCHEDULE, WEEKS 10 - 12

##### Week 10: Catching Up Checklist

Have you:

- downloaded the **Google Classroom app** on your device?
- completed and SUBMITTED assignments for **Phases I - III**?
- completed and SUBMITTED any make-up work for **Quarters 1, 2, and/or 3**?
- contacted your ESL teachers with **questions about or difficulties with** your work?

Mrs. Heide Johnson: [hjohnson1@nps.k12.va.us](mailto:hjohnson1@nps.k12.va.us)

Mrs. Chelsea Smith: [csmith1@nps.k12.va.us](mailto:csmith1@nps.k12.va.us)

- asked ***your parents*** to complete the **Zoom Parental Permission Form**?  
<https://bit.ly/ZoomNPSESL>

##### Week 11: Present Continuous/Progressive Verbs and Helping Verbs

- Review **Phase III slides** in Google Classroom, if needed.
- Read and understand the new **Sentence Types presentation** in Google Classroom.
- From the National Geographic *Edge*(Fundamentals) *Grammar Writing Practice Book*
  - "Use Present Progressive Verbs" p. 43
  - "Use a Helping Verb" p.44
- By **Friday**, complete the **Week 11 Exit Ticket** in **Google Classroom**.
- Attend the **ESL Zoom meeting** (time and date to be determined). Please contact your teacher if you cannot attend.

##### Week 12: Present Continuous: Questions, Negatives and Review

#### QUESTIONS?

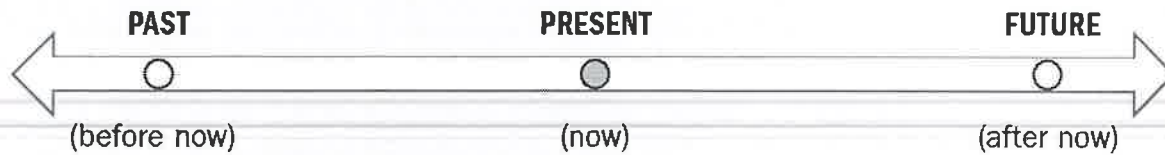
- VIRTUAL OFFICE HOURS: MONDAY - FRIDAY, 10AM - 2PM.
- PLEASE CONTACT US VIA REMIND, GOOGLE CLASSROOM, EMAIL, OR BY PHONE.

From the National Geographic *Edge (Fundamentals) Grammar & Writing Practice Book*, complete:

- “Ask a Question,” p. 45
- “Make a Negative Statement,” p. 46
- “Use Action Verbs,” p. 64
- “Use a Helping Verb,” p. 65
- Attend the **ESL Zoom meeting** (time and date to be determined). Please contact your teacher if you cannot attend.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Use Present Progressive Verbs



- Sometimes you want to talk about something that you do often. Use the **present tense**.  
I **visit** Grandma and Grandpa every Saturday.

- At other times you want to talk about what you are doing now. Use the **present progressive** form of the verb.

I **am** talking with Grandpa now.

- To form a **present progressive** verb, use **am**, **is**, or **are** plus the **-ing** form of the action verb.

I **am learning** from Grandpa.

He **is telling** me about his life.

We **are talking** about his childhood.



I am visiting Grandpa.

## Try It

A. Complete each sentence. Write the present progressive form of the verb in parentheses.

1. Grandpa \_\_\_\_\_ to me. (**speak**)
2. We \_\_\_\_\_ family relationships. (**discuss**)
3. I \_\_\_\_\_ carefully. (**listen**)

B. Add a verb to complete each sentence. Use the present progressive form.

4. My grandparents \_\_\_\_\_ me today.
5. Grandma \_\_\_\_\_ me pictures of Grandpa.
6. He \_\_\_\_\_ football in them.

## 25 Use a Helping Verb

- Sometimes you can use the **present progressive** form of a verb to talk about what you are doing now.
- To form a present progressive verb, use a **helping verb** with an **action verb**.
- **Am**, **is**, and **are** can be helping verbs. Use **am**, **is**, or **are** with the **-ing** form of the action verb. The helping verb must agree with the subject.

I **am reading** a magazine article.

The writer **is telling** about teens.

The teens **are following** good advice.



### Try It

#### A. Complete each sentence. Write the correct verb.

1. This magazine \_\_\_\_\_ me how to make good decisions.  
is teaching / are teaching
2. The writer \_\_\_\_\_ several experts.  
am interviewing / is interviewing
3. She \_\_\_\_\_ good questions.  
is asking / are asking
4. They \_\_\_\_\_ about school bullies.  
talk / are talking

#### B. Complete each sentence. Write **am**, **is**, or **are** and the **-ing** form of the verb in parentheses.

5. I \_\_\_\_\_ with a bully at school. (**deal**)
6. The experts \_\_\_\_\_ good advice. (**offer**)
7. They \_\_\_\_\_ me what to do. (**tell**)
8. I \_\_\_\_\_ from them. (**learn**)

## 26 Ask a Question

- You can use the **present progressive** to ask a question about something that is happening now.
- Start the question with **Am**, **Is**, or **Are**. Put the **subject** between the **helping verb** and the **action verb**. Make sure the helping verb agrees with the subject.
- Answer with a statement. Put the subject before the helping verb.

Question	Answer
<b>Am</b> I <b>reading</b> a book?	Yes, I <b>am</b> .
<b>Is</b> Tyrell <b>looking</b> at pictures?	Yes, he <b>is</b> .
<b>Are</b> they <b>showing</b> famous paintings?	Yes, they <b>are</b> .



### Try It

A. Write the words in the correct order to ask a question.

- Tyrell / Is / reading / about a famous painter / ? \_\_\_\_\_  
\_\_\_\_\_
- learning / about art / he / Is / ? \_\_\_\_\_  
\_\_\_\_\_
- the pictures / filling / the whole page / Are / ? \_\_\_\_\_  
\_\_\_\_\_
- they / teaching / Are / Tyrell / how to paint / ? \_\_\_\_\_  
\_\_\_\_\_

B. Complete each question. Use **am**, **is**, or **are** and an action verb that ends in **-ing**.

- \_\_\_\_\_ I \_\_\_\_\_ about art?
- \_\_\_\_\_ my art teachers \_\_\_\_\_ me?

## 27 Make a Negative Statement

- You can use a negative statement to tell what is **not** happening now.
- Use **am**, **is**, or **are** with an **action verb** that ends in **-ing**.
- Put **not** between the **helping verb** and the **action verb**.

Ms. Reyes **is teaching** Dan.  
She **is not singing** with him.  
They **are playing** music.  
They **are not playing** basketball.



Ms. Reyes is not playing the piano.

### Try It

A. Make each statement negative. Write what is not happening now.

1. Other students are playing drums.

\_\_\_\_\_

2. The piano player is helping Ms. Reyes.

\_\_\_\_\_

3. I am reading a book about music.

\_\_\_\_\_

4. Ms. Reyes is teaching Dan to play the trumpet.

\_\_\_\_\_

B. Write negative statements. Put the words in the correct order.

5. is / Ms. Reyes / singing / not / a song / . \_\_\_\_\_

6. giving / are / advice / the students / to Ms. Reyes / not / . \_\_\_\_\_

\_\_\_\_\_

7. we / not / performing / on a stage / are / . \_\_\_\_\_

8. not / playing / am / I / my music / . \_\_\_\_\_

## Use Action Verbs

**Remember:** An action verb tells what the subject does. Use the present tense to tell what the subject does now or often.

- **Action verbs** change to go with the subject. Add **-s** to the verb if the subject is one person or one thing (not **I** or **you**).  
I always **learn** from my teacher.  
My teacher **learns** from me, too.
- To form a question, put **do** or **does** before the subject.  
What **do** you learn at school?  
**Does** your teacher help you?
- To form a negative statement, put **do not (don't)** or **does not (doesn't)** between the subject and the verb. Do not add **-s** to the verb.  
We **do not (don't)** go to school on Saturday.  
Dad **does not (doesn't)** work on Saturday, either.

### Try It

A. Complete each sentence. Write the correct form of the verb.

1. Wise adults \_\_\_\_\_ their wisdom.  
share/shares
2. My doctor \_\_\_\_\_ me advice.  
give/gives
3. She \_\_\_\_\_ not want me to overeat.  
do/does
4. I always \_\_\_\_\_ healthy snacks.  
eat/eats

B. Complete each sentence. Write the correct form of the verb in parentheses.

5. My science teacher \_\_\_\_\_ me, too. (**help**)
6. She \_\_\_\_\_ me about food choices. (**tell**)
7. Now I \_\_\_\_\_ more about my health. (**know**)
8. \_\_\_\_\_ a wise adult help you stay healthy? (**do**)

# Use Helping Verbs

**Remember:** A verb can have two parts: a **helping verb** and a **main verb**. The main verb shows the action.

- Use the **present progressive** form of a verb to talk about what you are doing now. To form a **present progressive** verb, use a **helping verb** with an **action verb**.
- **Am, is, and are** can be helping verbs. Use **am, is, or are** plus the **-ing** form of the action verb to form the present progressive.

I **am visiting** Great-Aunt Rose.

She **is talking** to Mom and Dad.

We **are spending** her birthday together.

## Try It

A. Complete each sentence. Write the present progressive form of the verb in parentheses.

1. I \_\_\_\_\_ about plants in school. (**study**)
2. Great-Aunt Rose \_\_\_\_\_ me. (**help**)
3. We \_\_\_\_\_ in her garden. (**walk**)
4. She \_\_\_\_\_ me about each plant. (**tell**)
5. I \_\_\_\_\_ many things from her. (**learn**)

B. Write **can** or **may** and a main verb to complete each sentence.

6. Great-Aunt Rose \_\_\_\_\_ slowly sometimes.
7. \_\_\_\_\_ she \_\_\_\_\_ many things with me?
8. Yes, she can. We \_\_\_\_\_ to the movies together.
9. In fact, I \_\_\_\_\_ her to a movie today.
10. I \_\_\_\_\_ a lot from Great-Aunt Rose.

### REMEMBER

Some helping verbs change the meaning of the main verb.

• Use **can** to tell about what someone is able to do.

• Use **may** to tell about something that is possible.